

## **Lesson Plan for Small Groups**

Alcohol: Turning Down An Offer To Drink Is Easier Than You Think!

## Implementing the Lesson

The lesson plan on the back of this page is based upon the Scholastic Reach Out Now: Talk to Your Fifth Graders About Underage Alcohol Use, Teacher Pages. The outline for the lesson plan suggests activities for the lesson, the amount of time each activity could take, and the materials you will need in order to conduct each activity.

## Main Idea

Alcohol is a substance that can be damaging to the growing bodies of young people. It has many negative effects on drinkers but its effects on the developing brain and body of a person under 21 are e especially harmful.

## Goals of the Lesson

At the end of the lesson, students will be able to

- Describe some of the effects of alcohol on the brain and body
- Identify effective statements for saying "no" to alcohol and underage drinking

| Lesson Segment                                     | Time Required | Activities   | Materials Needed   |
|--|---------------|--|--|
| Introduction                                       | 5 minutes     | Ask students to complete exercise "Check Your Alcohol IQ" on the hand out and save for further discussion.   | Copy of Understanding the Effects of Alcohol reproducible 1 from Teacher Pages of Scholastic Reach Out Now for each student  |
| Experiment   | 5 minutes     | Divide students into teams of no more than five persons.  Pass out supplies necessary for experiment.  Explain steps of experiment. Have one student break egg in glass container containing alcohol.  Ask students to write a brief description of egg and liquid in container. | Glass lab dish, container of rubbing alcohol, egg — one set for each team  Copy of steps for experiment found in Teacher Pages of Scholastic Reach Out Now, Lesson 2: Getting It: A Science Experiment |
| Presenting Facts<br>and Leading<br>Discussion      | 5 minutes     | Lead mini-lecture and discussion to cover important concepts and bring out factual information.  Write factual information on blackboard as discussion progresses.   | Talking points for leaders  Blackboard   |
| Exploring  | 5 minutes     | Ask teams to develop a slogan or message to their peers about the dangers of underage drinking.  | Paper and pencils for each team  |
| Responding<br>Creatively                           | 5 minutes     | Have students continue teamwork to create a poster that could be used to counter underage drinking. One person will report for group and show poster.  | Newsprint and markers for each team  |
| Observation of Experiment and Conclusion of Lesson | 10 minutes    | Ask teams to examine the egg and to write a brief description of the egg. How does it differ from their original description? How does the change in the egg relate to what we have been discussing?  Conclude discussion.   | Newsprint and markers for each team, or blackboard  Talking points for leaders   |
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